



# Newsletter

## Events

### Week 2

**Friday 7th Feb**  
TBA - Possibly Yr 6  
Leadership Shirts will  
be given out at  
Assembly

### Week 3

**Thursday 13th Feb**  
Opening School  
Mass 9am

**Friday 14th Feb**  
Pupil Free Day -  
Bishop's Inservic

Beginnings! I love new beginnings, they offer the hope of change. Now that the rush of organizing the new school year is over, pause before the new year's rhythm sets in.

"What do you want?" Jesus asked this question of his first disciples and it is a good one to let him ask us? "What do you hope for yourself in this coming year? What do you hope for your children?" Of course you want good things but they don't come about by drifting. Real change needs a decision, some practical planning and the belief that God is on our side.

At times, our lives can be messy, confused and difficult and we can feel that God is remote or has abandoned us. But maybe our expectations for change may be unrealistic. God does not act like a fairy godmother using magic to take away our challenges but rather works through our situations with us. That is why it is important for us to think, to dream, to hope for change. When we are clearer about what we want, we can give God the room to move in our lives.

What is important for you? What new beginnings will you be embracing this year? If you are happy to share with me I would encourage that very much.

Mr John Ballinger-Pches  
Principal



4994 8285



3 Range Rd,  
Sarina, 4737



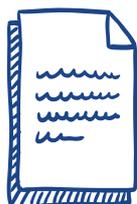
[www.sasrok.catholic.edu.au](http://www.sasrok.catholic.edu.au)  
<https://313sas.rok.catholic.edu.au/parentlounge/>

# General INFORMATION

NO HAT



NO PLAY



NOTES			
Date	To	Topic	Author
03/02	4 HC	Library & PE	Mrs H
03/02	6 FP	Notice to Parents	Mr Frost
30/01	All Parents	Newsletter T1 W1	Admin



BIRTHDAYS			
04/02	Mathew Walsh	05/02	Nait Buchholz
08/02	Brendan Bannan		

# Tuckshop Helpers

Day	Helpers (please contact office if you can fill a spot)
Thursday 6th Feb	Helpers Needed (Please contact Nina or Office)
Friday 7th Feb	Helpers Needed (Please contact Nina or Office)

# STUDENTS OF THE *Week*



## **Congratulations to our Students of the Week |**

Memphis-Belle Dobie, Peyton Whalen, Savannah Brown, Hudson Vaughan, Sienna Whitaker, Ella Finlay, Clancy Sammut, Jemma Mortimer, Eva Vernon, Lucas Cox, Zoey Boucher, Oliver Willes, Mackintyre Willes

# THE GOOD News



Mr Stuart Presley  
Assistant Principal (RE)  
[stuart\\_presley@rok.catholic.edu.au](mailto:stuart_presley@rok.catholic.edu.au)



All staff, students, parents, families and parishioners are invited to:

## 2020 Opening School Mass

Thursday 13<sup>th</sup> February 2020

St Michael's Church, Sarina

9:00am

*"Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind, and your neighbour as yourself" - Luke 10:27*

### **How can the St Anne's school community be the face of Jesus?**

- Donate small items such as pencils, pens, school supplies, food, clothing to our giving box
- Donate money to the Mission Box located in the office
- Prepare a cooked meal to be frozen and passed on to individuals and families in our community
- Support our school recycling program by collecting cans, bottles, plastic lids

**Thank you to everyone for your ongoing donations of items. They go a long way to help those in need!**

## Sunday's Gospel Reflection

### Luke 2:22-40 - *Jesus is brought to the Temple by Mary and Joseph*

#### ***Historical Context – Service in the Temple***

The ritual of the redemption of the first-born son originates in Exodus 13:2 where God claimed the first-born sons of Israel as God's own. These sons were to be sanctified for service in the Temple. However, this service was taken away from the first-born sons of every tribe and reserved exclusively for the sons of the tribe of Levi and the descendants of Aaron, the high-priest. It is from this tradition that we encounter the 'Levites' in the gospel accounts. The Levites were involved in various ministries in the Temple: assisting the priests; musicians; and slaughtering sacrifices.

#### ***Have you thought? – The role of the observer***

In today's gospel passage, it is the devout Simeon and the prophetess, Anna, who declare the greatness and far-reaching influence of the child that has been brought to the Temple. This is a common feature of the gospel accounts. It is not Jesus himself who proclaims his greatness but those who have observed him and recognised the revelation of God's presence amongst the people. It is a role that continues today. Those of us who believe and recognise the presence and influence of God in the world are challenged to proclaim it in both our actions and our words.

#### ***Gospel Focus – A sword***

Simeon's second pronouncement about Jesus is addressed to the child's mother, Mary. Having predicted the rejection that Jesus will endure, Simeon tells Mary, 'and a sword will pierce your own soul too.' He appears to be referring to the sacrifice that Mary will have to make in the future. On this day, Mary and Joseph have 'redeemed' their son from service to the Lord in the Temple. Despite this, Jesus is still destined for service to God and Mary will have to surrender him back to the Lord. Simeon suggests that Mary herself will be a sacrifice offered to God at this time.



Loving God, your Son, Jesus came into this world, living under the demands of the Law and of life in a human family. Within that life, he brought the light of your salvation. Give me the wisdom of your Spirit to know that your light continues to shine, even in the difficulties and challenges of my own life

Amen.

# I SEE MY FRIEND JESUS IN...



Our friend Jesus is all around us - in the beauty of God's creation, in our classmates and other students at St Annés, in our family who love and care for us and other special people in our lives. Through knowing that Jesus is our friend and with us every day, may we continue to grow in love for Jesus and all that we have around us.

# ACROSS THE Curriculum



**Welcome back!** | As the new school year begins, teachers are planning and preparing our educational programs, in which the teaching of reading plays a vital part across all learning areas and across all year levels. Every subject we teach requires our students to engage with written text- so the teaching of reading and monitoring progress is a high priority of all staff at our school.

## Why is reading to our children and our students so important?

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Reading for pleasure is linked to greater success at school.

## What difference can I make as a parent?

You can make a huge difference! Parents are the most important educators in a child's life – even more important than their teachers – and it's never too early, or too late, to start reading together. Learning to read is about listening and understanding as well as working out what's printed on the page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It's important for them to understand how stories work too.

As children start to learn to read at school, you can play an important role in helping to keep them interested in books. Find out what interests them, help them to find books that will be engaging and fun, and spend time reading the books they bring home from school together.

## What if my child is struggling with reading?

This year, working in close collaboration together, our curriculum and learning support teams are implementing MiniLit. If, after all the great work that our teachers do in their classroom situation, children are still finding reading difficult, then an alternative approach is implemented.

## What is MiniLit?

MiniLit is a special teaching program designed for young children in Years 1 and 2 who are struggling to learn to read. The program is usually offered in small groups of up to four children to help them to catch up with their classmates. A note will be sent home with the students who are about to participate in this reading program.

## Why has my child been selected to do MiniLit?

Your child's classroom teacher will be able to give you more specific information about why your child has been chosen to receive MiniLit instruction but basically it is because your child is not making as much progress as the other children in his or her class, and are falling behind. The aim of the MiniLit program is to help young struggling readers to catch up quickly.

## What is involved in the MiniLit program?

Teachers work with small groups for up to an hour a day for four days a week using the carefully structured MiniLit program materials. The program takes about two terms to complete. Each lesson has three main components:

**Sounds and words activities:** where children learn to pay attention to the different sounds in words and to associate them with the letters of the alphabet

**Text Reading:** which gives children the chance to practice their new skills

**Story book reading:** which involves the teacher reading and discussing a story book with the students, to help improve their vocabulary and comprehension

# ACROSS THE Curriculum



## How Can I support my child with learning to read? (Sourced from the MiniLit Parent Fact Sheet)

You can support your child in learning to read by reading to your child for up to half an hour every day using a story book. Here are some helpful hints.

### 1. Set the scene

Before you read the story, tell your child the title of the book and a bit about it. Try to relate it to your child's own experience, if you can. If it is about dogs, talk about a dog they know. You can also discuss what might happen in the story.

### 2. Read the book

Read the story in a lively way with lots of expression. If you come across unfamiliar words, stop and tell your child what they mean. This improves your child's vocabulary and helps them to understand the whole story.

During the week, you might also like to remind your child of some of the new words from the story book and relate them to your everyday life.

### 3. Recalling the story

After reading the book, ask your child questions about the story. For example, "What happened at the beginning of the story?" or "What happened at the end of the story?". If they can't remember, tell them.

You might also want to try asking different types of questions that require more than a yes or no answer. For example, "Why do you think the little green dragon was so sad?" These sorts of questions help to develop your child's language skills. You don't need to read a different book for every session; in fact, rereading the same book several times allows the child to become familiar with the story and helps them to learn new vocabulary.

Finally, being patient and enthusiastic will make reading together a much more positive experience for both you and your child. Have fun!

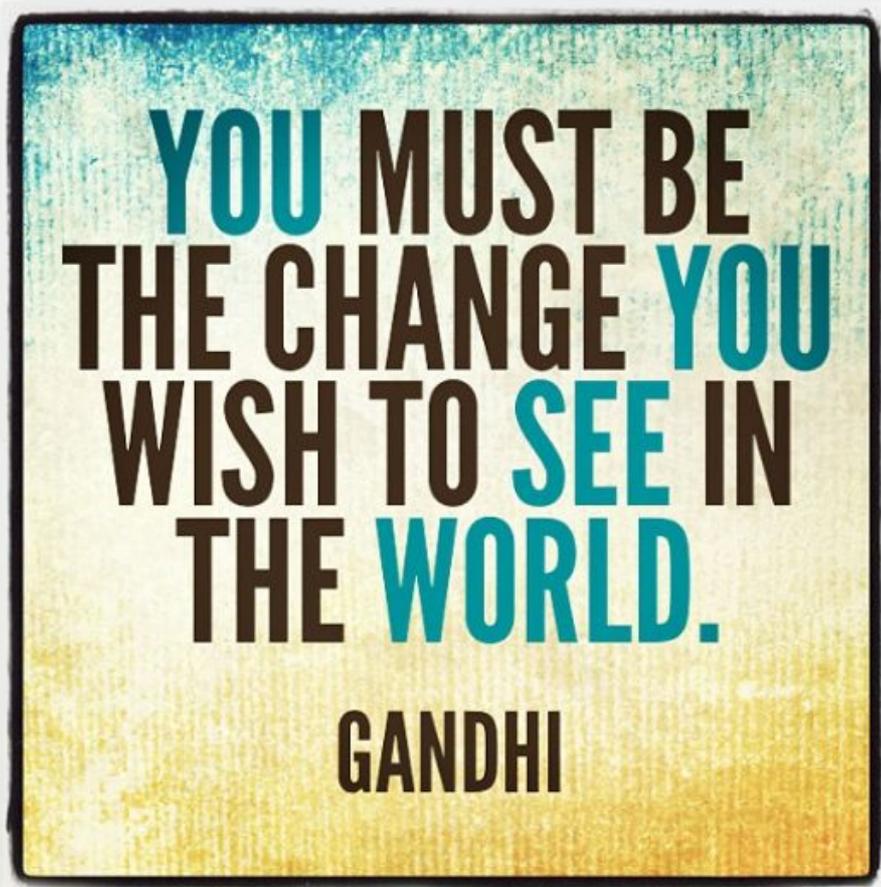


**STUDENT LEADERSHIP** | Leadership is a quality that all students at St Anne's Catholic Primary School are encouraged and supported to develop. These experiences ensure that students perceive themselves as leaders and have the opportunity and confidence to take on leadership roles and find their voice.



<b>Newsletter Report</b>	<b>Welcomers</b>	<b>Assembly Leaders</b>	<b>Assembly Report</b>
TBA	TBA	TBA	TBA

**This space is currently under construction - please keep an eye on it as it will impact year 6.**





**Welcome back to 2020! It is going to be a fabulous year for the P&F.**

As we get started for the year we head straight into our first meeting on Monday 17th February. This will be our AGM. All positions will be available.

We are seeking some fresh new faces to our meeting's to bring new ideas

The positions available:

President

Secretary

Treasurer

Grants Co Ordinator

Fundraising Co Ordinator

A P&F meeting is a great place to find out what is happening in the school, gain a better understanding about school policies and activities, make a comment, raise a concern or ask a question, and get to know other parents in our school community.

At St Anne's ,the P&F and the school have a very close and positive relationship. The P&F is one avenue you may like to explore to support the school in making St Annes Catholic Primary School an even better place for you children and our students.

If you have some new ideas or would like to get involved with the P&F please come to our first meeting. We will be serving some light refreshments for all to enjoy!

Our first meeting will be held in the St Annes Office Meeting room from 6.15pm on Monday 17th February. Please like and follow our Facebook page

St Annes Catholic School P&F Association. We always have future meeting dates and loads of information.

# Finance NEWS

**Term One Fees** | Term One Fees will be sent out in the next week. Please keep an eye out for your email. If you do not think you can pay in full by the due date or wish to make a payment plan please see Helen Barnard.

**Concession Cards** | If you have an income tested Pension or Concession card you may be eligible for a discount on your school fees. Please bring your current card in to Helen Barnard if you think you may be eligible.

## REMEMBER FRIDAY 14TH FEBRUARY

## ISA

## PUPIL FREE DAY FOR BISHOP'S IN-SERVICE

### Student Protection Contacts



**Mr John Ballinger-Oches**  
*Principal*



**Mr Stuart Presley**  
*APRE*



**Mrs Linda Holmes**  
*APC*



**Mrs Dee Trannore**  
*School Counsellor*