



# Newsletter

## Events

### Week 9

Monday 23rd March

**Student-Led  
Parent Teacher  
Interviews all  
week**

### Week 10

Friday 3rd April

**Last Day of  
Term 1**

### Term 2 Week 1

Monday 20th April

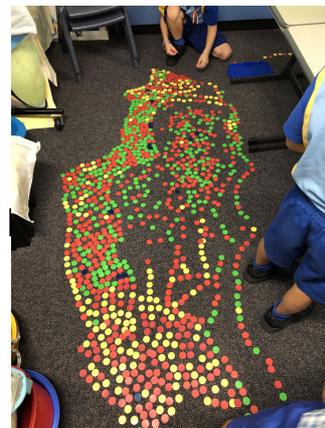
**School  
Resumes for  
Term 2**

## CLASS OF THE *Week* THE

## YEAR 2 H

### Things we have been learning this term in year two:

Students have been grouping, partitioning and rearranging collections up to 1000 into and ones to facilitate more efficient counting. Students have looked at what 1000 could look like - \$1000, 1000 minutes, 1000 litres, 1000 metres.



Year two have also been writing to their pen pals in Victoria. Students have begun to write a letter telling their pen pals about themselves. They are very excited to receive a letter in return.

Year two have also reflected on our school rules be respectful, be responsible, be safe and be a good learner.

By following these rules, students have identified how they can make Jesus real.



4994 8285



3 Range Rd,  
Sarina, 4737



[www.sasrok.catholic.edu.au](http://www.sasrok.catholic.edu.au)

<https://313sas.rok.catholic.edu.au/parentlounge/>

# FROM THE Principal



**THE GOOD NEWS IS SCHOOL IS STILL OPEN** | Due to school still being open, teachers are still powering ahead with face-to-face learning and assessing. A number of parents have indicated their wish to keep their children at home, and we understand and respect this. However, teachers may not be able to provide work in these situations as at this point in the term, much of what is being covered is revision in preparation for assessment, and completing assessment tasks.

At this point in time our main focus is both current classroom teaching practices and paving a way forward **SHOULD** we be closed down. As you can imagine the latter is very time-consuming and daunting as the way forward can change on a daily basis.

Being proactive, yesterday teachers participated in planning meetings so that as a school we are clear in our minds on the best way forward if our students need to learn from home. Please continue to check all our methods of communication - the newsletter, our facebook page, emails and any sms we send.

We will continue to communicate with parents and carers, and provide purposeful, challenging, interesting learning activities either in hard-copy or through digital or online formats.

We value the vital role families play in their child's education but particularly during this difficult time. With support and encouragement from home, and regular communication from teachers, students will be able to engage in a variety of rich and meaningful learning experiences. If we need to learn from home, we will provide a variety of learning resources across learning areas that can be accessed and completed at home. Resources will be updated regularly by class teachers who will also communicate to ensure continuity of learning. If you do not have access to the internet at home, your child will not be disadvantaged. Non-digital, off-line materials including worksheets and textbooks will be provided to your home and teachers will stay in contact through phone calls.

**UNIFORM SHOP CHANGES DUE TO COVID-19** | At this stage the uniform shop will continue to open for a short time each Friday morning in term time from 8.00am. We are asking however, that as many orders as possible are to be completed via the Flexischools online ordering system, as opposed to face-to-face orders. These online orders will be filled by the Uniform Shop volunteers on the Friday morning and sent home with your child.

If you feel that you must place an order face-to-face, to try on clothes etc, please ring the school before 3.00pm on the Thursday afternoon prior, so we can notify the volunteers and arrange a time between 8.00am and 9.00am, on the Friday morning, that is mutually suitable.

We ask for your understanding in this matter as these measures will help protect both yourselves and our volunteers.

# 2020 Important Dates Planner for Parents

**Important** | Please note that all SD & MD sporting events listed on the Important Dates Planner have been cancelled due to the COVID-19 Virus.

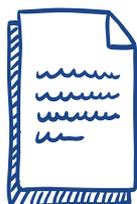
Date	Day	April
1	Wednesday	
2	Thursday	
3	Friday	<ul style="list-style-type: none"> <li>➤ Term One Concludes (10 Weeks)</li> <li>➤ Sisters of Mercy Jubilee</li> </ul>
4	Saturday	
5	Sunday	➤ Palm Sunday
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	➤ Holy Thursday
10	Friday	➤ Good Friday – Public Holiday
11	Saturday	➤ Holy Saturday
12	Sunday	➤ Easter Sunday
13	Monday	<ul style="list-style-type: none"> <li>➤ Easter Monday – Public Holiday</li> <li>➤ MD Rugby Union</li> </ul>
14	Tuesday	
15	Wednesday	<ul style="list-style-type: none"> <li>➤ SD Touch – Sarina Primary convened by Cath Stewart</li> <li>➤ SD Football (Soccer) - Sarina Primary convened by Joel Campbell</li> <li>➤ MD Tennis</li> </ul>
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Week One Monday	<ul style="list-style-type: none"> <li>➤ Front Office Display: Year 2H</li> <li>➤ Newsletter Front: Year 1D</li> <li>➤ Class-Led Assembly this coming Friday: Year 5PM</li> <li>➤ Term Two Commences (10 Weeks)</li> </ul>
21	Tuesday	➤ Staff Meeting commences at 3.15pm sharp
22	Wednesday	➤ PREP SCREENER whole day
23	Thursday	➤ 23-24 Indigenous Education Conference
24	Friday	
25	Saturday	➤ ANZAC Day PUBLIC HOLIDAY
26	Sunday	
27	Week Two Monday	<ul style="list-style-type: none"> <li>➤ Front Office Display: Year 2H</li> <li>➤ Newsletter Front: Prep V</li> <li>➤ Class-Led Assembly this coming Friday: TBA in the newsletter if there is one</li> <li>➤ MD Rugby Union</li> </ul>
28	Tuesday	<ul style="list-style-type: none"> <li>➤ Staff Meeting commences at 3.15pm sharp</li> <li>➤ MD Football (Soccer)</li> </ul>
29	Wednesday	➤ MD Touch Trials
30	Thursday	<ul style="list-style-type: none"> <li>➤ STA Mother's Day Stall</li> <li>➤ MD Tennis</li> <li>➤ SD Cross Country- Sarina Showgrounds convened by Joel Campbell</li> </ul>

# General INFORMATION

NO HAT



NO PLAY



NOTES			
Date	To	Topic	Author
17/03	All Parents	Newsletter T1 W8	Admin
17/03	All Parents	Covid-19	Mr Oches
20/03	All Parents	Changes to Uniform shop & PTI Interviews	Admin
20/03	Selected 3 / 4 Parents	Changes to interviews booked	Mrs Eames



BIRTHDAYS			
23/03	Seth Postlethwaite	27/03	Zoey Boucher

# Tuckshop Helpers

Day	Helpers (please contact office if you can fill a spot)
Thursday 26th March	Jill Cotter, <b>One more needed</b>
Friday 27th March	Angela Squillari, Sandra Anne Galea, <b>One more needed</b>
Thursday 2nd April	Sonja Renehan, <b>One more needed</b>
Friday 3rd April	Renae Benson, Angela Squillari, <b>One more needed</b>

# STUDENTS OF THE *Week*



**Congratulations to our Students of the Week |** Lewis Johnstone, Isabelle Hintz, Memphis Wilkinson, Nait Buchholz, Zane Cotter, Kaly Ferrington, Mason Cox, Lucy Johnstone, Zane Lindemann, Clare Borg, Skylynn Garcia, Noah Galletly, Lilliana Giddings, Tahlia Henderson, Anthony Micallef, Ella-Rose Cranston, Rhys Wakefield, Ruby Naylor, Digby Sands, Seth Palmer

# PRAYER IN THIS TIME OF CRISIS

Almighty and all-merciful God,  
lover of the human race, healer of all our wounds,  
in whom there is no shadow of death,  
save us in this time of crisis;  
grant wisdom and courage to our leaders;  
watch over all medical people  
as they tend the sick and work for a cure;  
stir in us a sense of solidarity beyond all isolation;  
if our doors are closed, let our hearts be open.  
By the power of your love destroy the virus of fear,  
that hope may never die  
and the light of Easter, the triumph of life,  
may shine upon us and the whole world.  
Through Jesus Christ, the Lord risen from the dead,  
who lives and reigns for ever and ever.  
Amen.

Holy Mary, health of the sick, pray for us.  
St Joseph, guardian of us all, pray for us.



**ARCHDIOCESE  
OF BRISBANE**

*"Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind, and your neighbour as yourself" - (Luke 10:27)*



### **Making Jesus Real @ St Anne's**

- Donate small items such as pencils, pens, school supplies, food, clothing to our giving box
- Donate money to the Mission Box located in the office
- Prepare a cooked meal to be frozen and passed on to individuals and families in our community
- Support our school recycling program by collecting cans, bottles, plastic lids

**Our efforts go a long way to improving the lives of people in our school, local and wider community. Thank you for your ongoing support of this important work.**



## **Student Protection Contacts**



**Mr John Ballinger-Oches**  
*Principal*



**Mr Stuart Presley**  
*APRE*



**Mrs Linda Holmes**  
*APC*



**Mrs Dee Trannore**  
*School Counsellor*

# THE GOOD *news*



## Sunday's Gospel Reflection

John 9:1-41

*On the Sabbath, Jesus cures a man who was blind from birth*

### **HISTORICAL** **CONTEXT**

#### **Light of the World**

The events of today's gospel passage occur within an extended passage of the gospel of John in which Jesus attends Jerusalem for the Feast of Tabernacles (Jn 7:1 following). A feature of the feast was the illumination of the Temple. Pilgrims would cover the Temple with lights and torches so that it shone out over the entire city. It was during this feast that Jesus declared himself to be the Light of the World and, a few verses later, healed the blind man and brought light into his world.

### **LIVING THE GOSPEL**

#### **Lenten Light**

The story of the man born blind is a perfect choice for the Lenten season. During this season we are invited once again to open our eyes to Jesus; to step out of darkness and into the light; to look towards the future with hope and not despair. When we celebrate the resurrection of Jesus at the Easter vigil, we celebrate the coming of the Light of the World into our lives. This annual call to turn away from darkness and walk in the light is a powerful and poetic call to focus our lives on the way of Jesus.

### **GOSPEL FOCUS**

#### **None so blind**

*There's a very old saying that has its roots in the Bible but is not a direct quote from the Bible: 'There are none so blind as those who will not see.' It would be a fitting summary of today's passage for there are two movements between darkness and light that are evident in the story. Firstly, there is the blind man who can see. He can see physically but can also see the truth of who Jesus is. Secondly, there are the Jewish authorities who have physical sight but are completely blind to the truth of Jesus.*

#### **Prayer**

Loving God, send your Spirit into our lives to help us face realistically our liabilities and inadequacies this Lent.

With the Spirit's wisdom, may we deal with the issues which you want us to change, may we be at peace with the issues that you are not ready to change.

With Jesus as our healer and wise guide, may we learn to worship you in freedom and in love. We ask this in Jesus' name confident that you will hear us.

Amen

**Fourth Week of Lent**

*(School week beginning 22<sup>nd</sup> March)*



In India, over 70 million people live on less than US\$1.90 per day.\*

Sakun lives in a village in central north India. She developed polio as a child and has difficulty walking. Until now Sakun, an indigenous Gond woman, has been isolated in her community, unable to earn a livelihood and without knowledge of government schemes that could help her.

In 2018, Sakun joined a Caritas Australia-funded program which is implemented by Caritas India and its local partner, Samarthan. With your help Sakun now earns her own income and makes a small profit which goes towards her family's basic needs. She is more resilient, more confident and more independent. Watch a [short film](#) about Sakun's story. Let's Go Further, Together! Please support Project Compassion: [lent.caritas.org.au](http://lent.caritas.org.au)



**PROJECT COMPASSION**  
GO FURTHER TOGETHER



**MAKING JESUS REAL (MJR) - Reflection**

- How do we show love for our neighbour?*
- Are we friendly, helpful, kind, encouraging?*
- Do we share a meal or give of ourselves to others?*
- Do we take time for prayer during the day?*



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## 2020 Sacramental Program

The Bishop of Rockhampton, Most Reverend Michael McCarthy in his pastoral letter to the Diocese has made the decision to suspend the Sacramental Program for the remainder of 2020. These measures have been taken in response to the impacts of COVID-19 facing the nation and the world.

It is anticipated that the Sacraments of First Confession, First Holy Communion and Confirmation can be celebrated in 2021.

### Rockhampton Diocese - Resources for Parishioners

<http://rok.catholic.net.au/news-events/coronavirus-covid-19/#>

### Bishop Michael's Pastoral letter to the Rockhampton Diocese

[http://rok.catholic.net.au/wp-content/uploads/2020/03/20200320-20154-Pastoral-Letter-to-the-Diocese-20\\_03\\_2020.pdf](http://rok.catholic.net.au/wp-content/uploads/2020/03/20200320-20154-Pastoral-Letter-to-the-Diocese-20_03_2020.pdf)

God's love, peace and blessings to you all.

Mr Stuart Presley  
Assistant Principal (*Religious Education*)  
[stuart\\_presley@rok.catholic.edu.au](mailto:stuart_presley@rok.catholic.edu.au)



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# Good Deeds

*Colour each box as you complete the activity.*

1. Tell a family member why you love them.	2. Help mum or dad around the house.	3. Wash your plate after dinner tonight.	4. Talk to someone new at school.	5. Make a lovely cold drink for a family member.	6. Commit to a day without complaining.	7. Offer to help clean the classroom.	8. Stay off the computer all day.
9. Turn off the television today.	10. Hold the door open for somebody.	11. Leave a kind note for a classmate.	12. Pick up litter in the playground.	13. Help make dinner.	14. Recycle all your used paper.	15. Set the table for dinner.	16. Smile and say hello to your classmates.
17. Clean your bedroom.	18. Write a poem for a special friend.	19. Be friendly to a student in a younger grade.	20. Donate food or clothing.	21. Sponsor an endangered animal online.	22. Make a gift for someone special.	23. Paint a picture for someone special.	24. Write a list of your favourite memories.
25. Water the plants.	26. Give your pets a special treat.	27. Clean your bedroom.	28. Help put the groceries away.	29. Give somebody a compliment.	30. Invite a friend over to hang out.	31. Ring a grandparent and say hello.	32. Thank your family for taking care of you.
33. Let someone go in front of you in line.	34. Thank the library teacher for his/her help.	35. Take flowers to a teacher or the admin staff.	36. Give your classmates a sticker.	37. Eat lunch with someone new.	38. Prepare a family picnic.	39. Invite others to play with you at lunchtime.	40. Share a favourite toy with others.

# ACROSS THE Curriculum



## A WORD FROM OUR LEARNING SUPPORT TEACHER |

The NCCD is an annual collection of information about Australian school students with disability who receive adjustments to enable them to access and participate in education on the same basis as other students.



Under the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (the Standards), Australian students with disability must be able to access and participate in education on the same basis as their peers. To ensure this, students with disability may receive adjustments to access education, based on the professional judgement of teachers, in consultation with the student and/or their parents, guardians or carers.

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) gives Australian schools, parents, guardians and carers, education authorities and the community information about the number of students with disability in schools and the adjustments they receive. The Australian Education Regulation 2013 requires all schools to report the data collected for the NCCD to the Australian Government on an annual basis.

### What are my school's obligations under the legislation?

The Disability Standards for Education 2005 (the Standards) require that all Australian schools:

- ensure that students with disability are able to access and participate in education on the same basis as students without disability
- make or provide 'reasonable adjustments' for students where necessary to enable their access and participation
- provide reasonable adjustments in consultation with the student and/or their associates; for most students, this means their parents, guardians or carers.

The teacher's at St Anne's may be contacting parents this week if your child is on our NCCD data collection, they will explain the goals and adjustments for your child and then get you to sign an Individual Learning Plan (ILP). This is a great time to have a conversation with your teacher about your child and how the teachers are making adjustments so that your child can be the best learner that they can be.

If anyone would like to contact me at any time, I am happy to explain if needed.

**Dawn Goodman** (Learning Support teacher)

## NAPLAN 2020

As you may have heard on the news and read across social media, NAPLAN 2020 has been cancelled.

**STUDENT LEADERSHIP** | Leadership is a quality that all students at St Anne's Catholic Primary School are encouraged and supported to develop. These experiences ensure that students perceive themselves as leaders and have the opportunity and confidence to take on leadership roles and find their voice.

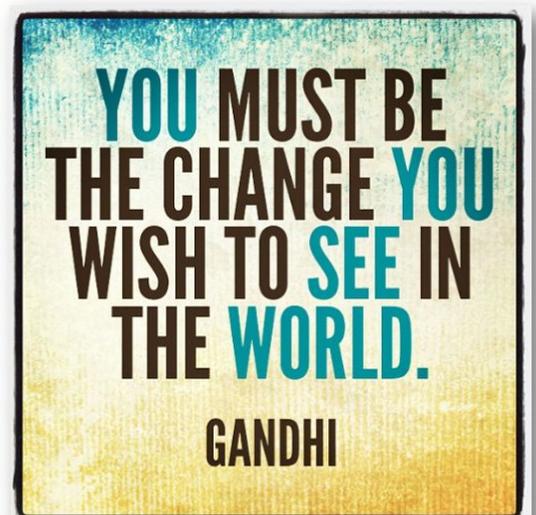


<b>Newsletter Report</b>	<b>Welcomers</b>	<b>Assembly Leaders</b>	<b>Assembly Report</b>
Week 9 - Jasmine	Lachlan W, Adrian, Digby	Tyler, Harrison	Dylan
Week 10 - Dylan	Ruby, Shaylee, Nyanga	Nick, Lachlan W	Poppy

**NEWSLETTER REPORT BY JASMINE** | My name is Jasmine and I have been observing students following the rules of handwashing and using hand sanitiser at school. This will help to 'stop the spread' of all illnesses in school and everyone should continue to wash their hands before lunch, after lunch and after class.

Remember when you need to cough or sneeze do this into your elbow and be mindful to not touch your face.

I have also noticed some people excluding others from play. Remember to be kind and treat others the way you want to be treated. If you are having any problems remember the peer mediators are there to help.



**WOULD YOUR  
BUSINESS LIKE TO  
SUPPORT THE  
ST ANNE'S  
GARDEN PARTY?**

Message us to find out how  
to become a sponsor

Sponsorship packages start from \$150

**St Annes' Garden Party - Saturday 25th July 2020**

**Please contact Tania Higgs if  
you can help with  
sponsorship**

**Phone:**  
0438022561

**Email:**  
SAS\_PandFPresident@rok.cat  
holic.edu.au

**P&F Meetings** | The P&F would like to inform parents that at this stage they plan to continue scheduled P&F meetings, however the mode of contact used may change to a phone conference, Zoom Meeting, Skype call or other form of contact if needed.

The next planned meeting is Monday 30th March at 6:15pm. The school will sms parents the form this meeting will take, once details have been confirmed.